

## Student Feedback Survey “SFS” Item Bank

Academic teaching staff can add a maximum of 2 additional items from the SFS Item Bank to their Student Feedback Surveys, via their online SFS accounts at [www.sfs.uts.edu.au](http://www.sfs.uts.edu.au).

Requests for custom questions (questions not in the SFS Item Bank) can be sent to Faculty SFS Administrators or the Planning and Quality Unit (PQU) for approval and processing.

<u>Contents</u>	<u>Page</u>
SFS Items	1-5
Standard Survey Questionnaires	
• Student Feedforward Survey (2015)	6
• Student Feedback Survey (2015)	
1. Core Items	6
2. Learning Modes	6-7
3. Optional Items	7
• Tutor Survey	7-8
• Short Course Feedback Survey (2012)	8
• Former Student Feedback Survey (Pre-2015)	8-9
• Former Tutor Survey (Pre-2015)	9

### SFS Items

Closed “C” items take the form of statements that respondents rate against a Likert scale of Strongly Disagree (1), Disagree (2), Neither Agree or Disagree (3), Agree (4) and Strongly Agree (5).

Open “O” items take the form of questions, which allow open-ended comments from respondents.

Item ID	Item Type	Item
106	C	The subject was sufficiently intellectually stimulating.
112	C	The workload was appropriate for a subject at this level.
201	C	There were too many lectures and not enough tutorial time.
206	C	Tutorials/seminars helped me to clarify my own ideas.
207	C	Class discussion was a valuable part of the course.
208	C	Group activities assisted my understanding.
224	C	Workshops were a useful learning experience.
225	C	The simulations were a valuable part of the subject.
226	C	Simulations helped me develop my skills.
240	C	Practical sessions were well organised.
242	C	Experiments were clearly related to the content taught in lectures.
248	C	Laboratory sessions helped me to link theory with practice.
252	C	There was enough opportunity to use the equipment.
307	C	Assessment tasks helped me to develop my understanding of the material.
309	C	The teaching staff set high standards for assessed work.

321	C	The reflective journal helped me to develop self-understanding.
405	C	The tutor communicated his/her enthusiasm for the subject.
423	C	The lecturer presents material in an interesting way.
500	C	Study guides assisted my learning.
560	C	Audiovisual materials assisted my learning.
575	C	The self-test quizzes on UTSONline helped me to understand the subject.
614	C	I improved my ability to think critically.
615	C	I improved my ability to work independently.
622	C	I learned the relevance of this subject to my future profession.
624	C	I learned to feel responsible for my own learning.
633	C	I feel that I am making progress in this area.
634	C	I could now competently apply the skills I have learned to my professional area.
717	C	Overall I am satisfied with the quality of this subject.
718	C	There was a good balance between the laboratory and lecture/tutorial component of the course.
904	C	The subject sharpened my analytic skills.
960	C	This subject was relevant to me.
961	C	The subject was delivered in a way which was consistent with its stated objectives.
963	C	My learning experiences in this subject were interesting and thought provoking.
964	C	I found the assessment fair and reasonable.
965	C	There were appropriate resources available to support the subject.
966	C	I received constructive feedback when needed.
1053	O	What did you like particularly in this subject?
1070	O	Please suggest any improvements that could be made to this subject.
3009	C	I feel that the rules for referencing, late penalties and extensions were consistently applied according to Faculty Guidelines.
3017	C	I was provided with consistent advice about assessment expectations.
3050	C	The subject was intellectually stimulating.
3068	C	The teacher appears to be well prepared and presents the material in a well organised manner.
3090	C	My lecturer is up-to-date with what is happening in the field.
3099	C	The teacher is able to explain concepts clearly.
3100	C	Overall, I am satisfied with the teaching of this staff member.
3122	C	The tutorials/ design studio assisted my understanding of the subject.
3123	C	All things considered, I am satisfied with the teaching in my tutorial/ design studio.
3131	C	Overall, I am satisfied with the quality of this subject.
3199	C	The tutor came to class well prepared to help me learn.
3200	C	The tutor helped me to understand the material I was learning.
3201	C	The tutor encouraged me to participate in class.
3202	C	The tutor created a comfortable environment for students to ask questions.
3203	C	The tutor helped me to see the connections between the tutorials and the rest of the subject.
3204	C	Overall, I am satisfied with the teaching of this tutor.

3205	O	What were the best aspects of your tutor's teaching?
3206	O	What improvements would you suggest for the tutor's teaching?
3332	C	The Graduate Attributes detailed in the Subject Outline were addressed by the Lecturer.
3381	C	The podcasts were useful in my learning experiences.
3393	C	The computer labs assisted my understanding of the subject.
3403	C	The principal demonstrator was well prepared to help me with my work.
3404	C	The principal demonstrator encouraged me to think deeply about the experiments.
3405	C	The principal demonstrator gave me good feedback on my work.
3406	C	The assistant demonstrator was well prepared to help me with my work.
3407	C	The assistant demonstrator encouraged me to think deeply about the experiments.
3426	C	All things considered, I am satisfied with the extent of flexibility offered in this subject.
3478	C	I learnt a lot from doing the group assignment.
3480	C	The group assignment was very challenging.
3483	C	I had little experience with Excel before this subject.
3484	C	This subject helped me advance my Excel skills.
3494	C	There are a range of subject activities which include the eight-minute mentoring session, the group meetings, the workshops and the masterclasses. They provided me with appropriate guidance for my practice.
3533	C	The tutors in the Maths Study Centre Drop-in Room helped me learn the material in this subject.
3534	C	The Revision Sessions organised by the Maths Study Centre helped me learn the material in this subject.
3535	C	The Bridging Course in February was helpful in preparing me for this subject.
3536	C	The UPASS sessions helped me learn the material in this subject.
3540	C	The reading guides helped me to understand the readings.
3541	C	The examples of successful assessments from previous semesters helped to make expectations clear.
3542	C	The podcasts by previous students talking about their assignments gave me confidence to complete the assessment writing process.
3543	C	The lecture on writing, editing and polishing an essay was useful.
3544	C	UTSOnline enhanced my learning in the subject.
3559	C	This subject provides enough training and instruction for me to use Excel spreadsheets in the final exam.
3580	C	The collection of summary and example videos on UTS online were a useful resource for my learning
3581	C	The diagnostic test and associated resources were useful in helping me succeed in this subject.
3582	C	Webassign was helpful in obtaining constructive feedback about my progress in this subject in a timely manner.
3597	C	My tutor was demonstrative and helped me in the computer lab workshops.
3604	C	The teacher encouraged me to participate in class.
3605	C	The teacher created a comfortable environment for students to ask questions.
3617	C	The simulations helped me prepare for clinical placement.
3618	C	The simulations helped me during clinical placements.

3621	C	The formative assessment (assessment part A) helped me prepare for the written assessment task.
3622	C	Talking to other peers about my essay topic made me feel more confident about my essay preparation.
3623	C	The online lectures contributed to my learning in the subject by being accessible and informative.
3657	O	What topics or techniques for this subject would you find useful for future videos?
3658	O	If you could make improvements to Fashion Techniques - The Demo Videos, what would they be?
3659	C	Fashion Techniques - The Demo Videos helped me to feel more confident.
3660	C	I will use the Fashion Techniques videos again when I need to refer to these techniques in other subjects.
3661	C	Fashion Techniques - The Demo Videos helped me to understand what was expected in my subject.
3662	C	Overall I was satisfied with Fashion Techniques - The Demo Videos.
3678	C	The simulation activities helped to inform my practice.
3680	C	The requirement to prepare Answer Plans for tutorials meant that I got more out of tutorials.
3681	O	If you have attended any 'Open Lab' sessions, please comment on whether and how it helped your study.
3682	O	Do you think the 'individually assessed items' in group-based assessment (e.g. Case Study, Final SBA) have made the assessments fairer?
3683	O	If you have watched the E-learning materials (i.e. the video lectures), do you think they are helpful?
3694	O	When did you find it useful to refer to Fashion Techniques - The Demo Videos for this subject?
3695	C	I found it useful to refer back to Fashion Techniques - The Demo Videos for this subject.
3696	C	I would find an online library of video techniques developed to support technical fashion subjects useful.
3707	C	The learning opportunities provided helped me meet the stated objectives of this subject.
3708	C	I made the most of my opportunities to learn in this subject.
3709	C	Overall, I am satisfied with how this staff member facilitated my learning.
3712	C	This subject provided practical learning activities to develop new skills and knowledge I may need in the workplace.
3713	C	This subject has developed my understanding of my intended profession.
3714	C	This subject helped me develop an international perspective on my intended profession.
3715	C	As a result of this subject I am more aware of my own and other cultures.
3716	C	This subject's learning opportunities motivated me to conduct further self-directed learning.
3717	C	This subject has developed my ability to think critically.
3718	C	The subject's learning opportunities made me aware of research in this area.
3719	C	I now understand current knowledge, theories and practices related to this subject.
3720	C	This studio subject inspired me to engage with and produce innovative work.
3721	C	This studio subject developed my ability to critically reflect on my own work.
3722	C	This subject successfully enabled me to collaborate with peers across different areas of

		study.
3723	C	The skills and knowledge I learned in this subject expanded my thinking.
3724	C	The assessment tasks in this subject were directly related to the subject.
3725	C	Overall, I received constructive feedback throughout this subject.
3726	C	This subject has helped give me a wider context for my law degree.
3727	O	Has this subject helped you think through your role as a law student / future lawyer? If so, how?
3728	C	In the tutorials, I improved my ability to think critically.
3729	C	In the tutorials, I learned to feel responsible for my own learning.
3730	C	The tutorials have helped me to grow and develop personally.
3735	O	Do you have any comments that may lead to an improvement in the delivery of this subject for this semester?
3736	C	Overall, I am satisfied with how this tutor facilitated my learning.
3737	C	To succeed in this subject, students need to develop a respect for Australian Indigenous ways of knowing, being and doing.
3738	C	I am developing cultural competencies to work respectfully with Aboriginal and Torres Strait Islander people and organisations.
3743	C	The tutor created a comfortable learning environment for students to ask questions.
3744	O	What were the best aspects of the tutor's facilitation of your learning?
3745	O	What improvements would you suggest for the tutor's facilitation of your learning?

## Standard Survey Questionnaires

### Student Feedforward Survey (2015) – Early semester delivery (Week 4)

The formative Student Feedforward Survey questionnaire comprises of 3 subject-focused items and 1 open-ended question. The Student Feedforward Survey has been designed to complement the 3 core subject-focused items in the end-of-semester, summative Student Feedback Survey (2015) questionnaire.

Item ID	Item Type	FEEDFORWARD15 Item
3731	C	I know what is expected of me in this subject as stated in the subject outline.
3732	C	I am making the most of my opportunities to learn in this subject.
3733	C	Overall I am satisfied with the quality of this subject so far.
3734	O	Please enter any comments on your learning experience so far.

### Student Feedback Survey (2015) – End of semester delivery

The Student Feedback Survey was comprehensively revised in 2015, following the 2014 SFS Review. The new three-tiered SFS questionnaire comprises of:

1. **Core FEEDBACK15 Items:**

3 subject-focused items, 1 teacher-focused item and 2 open-ended questions

Item ID	Item Type	FEEDBACK15 Item
3707	C	The learning opportunities provided helped me meet the stated objectives of this subject.
3708	C	I made the most of my opportunities to learning in this subject.
3131	C	Overall, I am satisfied with the quality of this subject.
3709	C	Overall, I am satisfied with how this staff member facilitated my learning.
1053	O	What did you particularly like in this subject?
1070	O	Please suggest any improvements that could be made to this subject.

2. **Learning Mode Items:**

Faculties in consultation with Heads of School or Program can choose up to 2 Learning Modes for the SFS. Each Learning Mode consists of 2 pre-set Items relevant to their respective subject delivery and learner experience.

Learning Mode	Mode ID	Item ID	Learning Mode Item
Professional Practice / Disposition Mode	PROF_PRAC	3712	This subject provided practical learning activities to develop new skills and knowledge I may need in the workplace.
		3713	This subject has developed my understanding of my intended profession.

Global Workplace or Internationalised Mode	GLOBAL	3714	This subject helped me develop an international perspective on my intended profession.
		3715	As a result of this subject I am more aware of my own and other cultures.
Inquiry-based Mode	INQUIRY_BASED	3716	This subject's learning opportunities motivated me to conduct further self-directed learning.
		3717	This subject has developed my ability to think critically.
Research-integrated Mode	RESEARCH	3718	The subject's learning opportunities made me aware of research in this area.
		3719	I now understand current knowledge, theories and practices related to this subject.
Critique-based Mode	CRITIQUE_BASED	3720	This studio subject inspired me to engage with and produce innovative work.
		3721	This studio subject developed my ability to critically reflect on my own work.
Trans-disciplinary Mode	TRANS_DISCIP	3722	This subject successfully enabled me to collaborate with peers across different areas of study.
		3723	The skills and knowledge I learned in this subject expanded my thinking.
Assessment Mode	ASSESSMENT	3724	The assessment tasks in this subject were directly related to the subject.
		3725	Overall, I received constructive feedback throughout this subject.
Indigenous Professional Competence Mode	INDIGENOUS	3737	To succeed in this subject, students need to develop a respect for Australian Indigenous ways of knowing, being and doing.
		3738	I am developing cultural competencies to work respectfully with Aboriginal and Torres Strait Islander people and organisations.
Flipped Learning – Pre-work Mode	FL_PREWORK	3739	Items being finalised
		3740	
Flipped Learning – Collaborative Mode	FL_COLLAB	3740	Items being finalised
		3741	

### 3. Optional Items:

Subject coordinators in consultation with teaching teams can choose up to 2 additional items for the SFS.

### Tutor Survey (2015) – End of semester delivery

The Tutor Survey is an optional separate survey delivered at the end of semester, in parallel with the SFS. The Tutor Survey (2015) questionnaire comprises of 6 tutor-focused items and 2 open-ended questions, and has been slightly re-phrased to match the emphasis on student learning in the revised SFS.

Item ID	Item Type	TS15 Item
---------	-----------	-----------

3199	C	The tutor came to class well prepared to help me learn.
3200	C	The tutor helped me to understand the material I was learning.
3201	C	The tutor encouraged me to participate in class.
3743	C	The tutor created a comfortable learning environment for students to ask questions.
3203	C	The tutor helped me to see the connections between the tutorials and the rest of the subject.
3736	C	Overall, I am satisfied with how this tutor facilitated my learning.
3744	O	What were the best aspects of the tutor's facilitation of your learning?
3745	O	What improvements would you suggest for the tutor's facilitation of your learning?

### Short Course Feedback Survey (2012)

The Short Course Feedback Survey is applicable to all UTS short courses, with the exception of courses which have accreditation from the NSW Vocational Education and Training Accreditation Board (VETAB). The Short Course Feedback Survey questionnaire comprises of 12 course-related items, 3 presenter-related items and 5 open-ended items.

Item ID	Item Type	SCF12 Item
3057	C	The short course was delivered in a way which was consistent with its stated objectives.
3466	C	The short course has met my expectations.
3499	C	I developed new skills and/or knowledge from this short course.
3500	C	My learning experiences in this short course were interesting and engaging.
3501	C	There were appropriate resources available to support this short course (i.e. notes, computers, slides, etc) as stated in the pre-course communication.
3408	C	The short course was good value for money.
3502	C	The online booking procedure for this short course was easy (if used).
3503	C	The pre-course communication about this short course was of a high standard.
3504	C	The venue in which this short course was held was adequate.
3505	C	The catering for this short course was satisfactory.
3064	C	Overall I am satisfied with the quality of this short course.
3473	C	I would recommend this short course to others.
3509	C	The presenter presented the course material clearly and in a well-organised manner.
3510	C	The presenter had good knowledge of the course content.
3511	C	Overall I am satisfied with the quality of teaching of this presenter.
3441	O	How did you hear about this course?
3065	O	What did you particularly like about this short course?
3506	O	What suggestions do you have on how we can improve this short course; in its content, delivery or administration?
3507	O	What other short courses would you be interested in for the future?
3508	O	If you would like to be contacted in relation to this short course, please provide your full name and contact details.



### Former Student Feedback Survey (Pre-2015)

The former Student Feedback Survey (2008) questionnaire was administered from 2001 as a paper-based survey and from 2008 to 2014 as an online survey. The 2014 SFS Review led to the development of the Student Feedback Survey (2015) questionnaire, which replaced the former Student Feedback Survey (2008) questionnaire. The former SFS questionnaire comprised of 6 subject-focused items, 3 teacher-items and 2 open-ended questions.

Item ID	Item Type	SFS08 Item
961	C	The subject was delivered in a way which was consistent with its stated objectives.
963	C	My learning experiences in this subject were interesting and thought provoking.
964	C	I found the assessment fair and reasonable.
965	C	There were appropriate resources available to support the subject.
966	C	I received constructive feedback when needed.
717	C	Overall, I am satisfied with the quality of this subject.
3068	C	The teacher appears to be well presented and presents the material in a well organised manner.
3099	C	The teacher is able to explain concepts clearly.
3100	C	Overall, I am satisfied with the teaching of this staff member.
1053	O	What did you particularly like in this subject?
1070	O	Please suggest any improvements that could be made to this subject.

### Former Tutor Survey (Pre-2015)

Item ID	Item Type	TS Item
3199	C	The tutor came to class well prepared to help me learn.
3200	C	The tutor helped me to understand the material I was learning.
3201	C	The tutor encouraged me to participate in class.
3202	C	The tutor created a comfortable environment for students to ask questions.
3203	C	The tutor helped me to see the connections between the tutorials and the rest of the subject.
3704	C	Overall, I am satisfied with the teaching of this tutor.
3205	O	What were the best aspects of your tutor's teaching?
3206	O	What improvements would you suggest for the tutor's teaching?